

	NOTE: Any AI use must not create child risk scores, profiling, diagnosis, or automated referral decisions.				
Early identification	Ability to recognise early emotional, behavioural, developmental and social difficulties before they become more severe.	Enables timely intervention and referral.	Teacher notices changes, documents observations, initiates support.	Teacher Training Programme; Observation and Monitoring Framework; Psychological Board Game; AI-supported Virtual Game	
Positive behaviour support	Ability to prevent and respond to challenging behaviour using positive, structured and developmentally appropriate approaches	Improves classroom climate and children's self-regulation.	Uses reinforcement, routines, de-escalation strategies.	Teacher Training Programme; Psychological Board Game; MindPlay Portal Resources	
Emotional literacy and emotional regulation support	Ability to recognise, understand and support children's emotions while promoting self-regulation.	Foundation for mental health and learning.	Emotion coaching, naming emotions, regulation	Teacher Training Programme; Psychological Board Game; AI-supported Virtual Game	
Inclusion and relationship-building	Ability to create safe, participatory and inclusive learning environments.	Prevents isolation and strengthens belonging.	Cooperative learning, peer inclusion, participation.	Teacher Training Programme; Psychological Board Game	
Conflict management and Social emotional Learning	Ability to facilitate constructive conflict resolution and social-emotional learning.	Reduces peer conflict and bullying.	Mediation, restorative conversations.	Teacher Training Programme; Psychological Board Game	
Behaviour management and crisis response	Ability to respond safely and proportionately to disruptive or aggressive behaviour.	Protects children and staff while maintaining learning.	Calm response, deescalation, referral.	Teacher Training Programme; Observation and Monitoring Framework	
Family partnership and support	Ability to build collaborative relationships with parents and caregivers.	Strong family-school partnerships improve outcomes.	Difficult conversations, shared planning.	Teacher Training Programme; MindPlay Portal Resources	
Safeguarding and trauma-informed practice	Ability to recognise abuse, neglect and trauma and respond according to safeguarding procedures.	Essential for child protection.	Documentation, referral, multidisciplinary cooperation.	Teacher Training Programme; Observation and Monitoring Framework	
Inclusive and culturally responsive practice	Ability to recognise and respect cultural, linguistic and individual diversity.	Promotes equity and participation	Inclusive communication and adaptation.	Teacher Training Programme; MindPlay Portal Resources	
Digital well-being promotion	Ability to support healthy digital habits in children and families.	Addresses emerging digital risks.	Parent guidance, classroom discussions.	Teacher Training Programme; AI-supported Virtual Game; MindPlay Portal Resources	
Resilience promotion	Ability to strengthen children's confidence, coping and perseverance.	Supports long-term well-being.	Growth mindset, strengths-based feedback.	Teacher Training Programme; Psychological Board Game	
School-family partnership	Ability to establish sustained cooperation between school and families.	Improves consistency of support.	Regular communication, trust-building.	Teacher Training Programme; MindPlay Portal Resources	
Professional resilience and self-care	Ability to maintain personal well-being while working with children.	Prevents burnout and improves practice.	Reflection, peer support, self-care planning.	Teacher Training Programme; MindPlay Portal Resources	